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The patient's perspective of the effectiveness of rehabilitative gait training: hermeneutic phenomenological approach. To describe the experience of living with a spinal cord injury (SCI) and the experience of participating in rehabilitative gait training (RT) by identifying the meaning of the individual participant and the observed phenomena. A hermeneutic phenomenological approach was used. Data were obtained from individual in-depth interviews, participant observation, and informal interviews. General hospital in one city in the South of Sweden. Twenty-seven participants. A total of 27 in-depth, semistructured interviews were conducted: 18 participants with an SCI and nine participants without an SCI. All participants were referred to the RT program, which had been developed for people with an SCI. The main theme was embodied meaning. The participants mentioned three mutually exclusive meanings related to SCI, based on their experiences in the RT program. The study showed how a participant experienced being competent with gait, his/her embodiment of his/her self and one's own body, and being a free and safe human being by participating in the rehabilitation process. The individual participant's embodiment of his/her body and mobility was an important theme, and a prerequisite for being involved in the process of locomotor relearning. The findings are relevant to practice with the goal of enhancing the lives of people with an SCI.

Implications for rehabilitation The patient's perspective should be used when implementing rehabilitative gait training for people with an SCI. A person-centred approach is recommended to learn the goals, the self, the body and the world. The participants in the study experienced locomotor relearning as the process of changing their bodies, and the meaning of embodied locomotor relearning was gait competence.

Q: how to change value in a global variable? imagine a php code like this: \$foo = 'abcd'; \$bar = 'efgh'; \$elem = '\$foo'; var\_dump(\$elem); // \$foo \$elem = '\$bar'; var\_dump(\$elem); //

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